Remote Education

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

It is to be read in conjunction with the Remote Learning for Pupils Self-Isolating which is available on our school website.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set using the Purple Mash (Y1-Y6)/Evidence Me (EYFS) platforms. This will include Maths, English, spelling and also foundation subjects. For EYFS it will cover all areas of the Early Years Foundation Stage Curriculum. Work set will be checked by a member of staff and some marking and responses will occur. Children will be able to email their teachers through Purple Mash. Parents can share observation of learning on Evidence Me and staff can give feedback.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. This curriculum follows the medium terms plans that are in place already within school, ensuring children continue to have access to the relevant national curriculum and continue to have progression in their learning. We may need to make some adaptations in some subjects. For example, adaptations will be made if specific resources are used in school which may not be available at home. We will endeavour to keep the learning objectives the same for all children.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching, videos and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key Stage 1 – 3 hours (Similar for EYFS) Key Stage 2 – 4 hours Each year group has received a schedule of learning with **suggested** time to spend on each subject each day. Work is provided remotely to fulfil this schedule. We understand how challenging remote learning can be and for this reason it is important you do what you can. We will be monitoring the work children are completing and are here to offer support if necessary.

Accessing remote education

How will my child access any online remote education you are providing?

We will primarily use the Purple Mash from RM Unify and Evidence Me platforms for our remote education. These platforms allow work to be set by the teacher and feedback given to the pupil. Any evidence of practical and/or paper based work completed at home can be uploaded so that feedback can be given by members of staff. Home learning maps are produced weekly for children in year 1- 6 which will direct learning with activities for each day. This learning is supported through accessing a variety of websites, teaching videos and resource materials uploaded and shared by staff. For children in EYFS there will be a half-termly overview which will include activities, book suggestions and useful websites covering all areas of the curriculum. Key texts and books linked to the learning journey are also shared. Weekly phonics, literacy and mathematics will also be shared along with a daily story.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

> After experiencing three months of remote learning, and also through setting weekly homework remotely, we know that the vast majority of our families have access to devices and the internet, so remote learning opportunities will be primarily offered this way.
>
> Support will be offered where needed to those pupils who do not have access to a device. This may include making printed packs of work available, providing workbooks or the offer of temporarily providing a school laptop to support home learning.
>
> Contact will be made by a member of SLT to offer support where it is needed, or support can be requested by contacting school.
>
> Please contact school via email or phone if you require any support accessing our remote learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Work set for children using the Purple MASH/Evidence Me platforms

- On Evidence Me we share a range of activities, links to websites, key texts and teachers sharing stories

- A weekly Learning Map which gives direction for learning for all subjects for children in Year 1-6 is sent through Purple MASH.

- Recorded teaching (e.g. Oak National Academy lessons, White Rose, BBC bitesize, Corbett maths videos and video/audio recordings made by teachers)

- Resources/support materials are uploaded by teaching staff through email to support learning.

- The use of Accelerated Reader for Key Stage 2 children.

- The use of Collins Big Cat eBooks for KS1/EYFS and SEN in KS2

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The expectations are that children will complete work daily. Where possible and if appropriate, feedback will be given by staff on a daily basis.

- At home it is still important to set routines to support your child's education, get them used to spending some time each day learning.

- Incorporate break times too as this is important.

- Support your child's learning by helping them to complete work to the best of their ability.

- Offer encouragement and praise them for their efforts.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will check engagement of pupils daily using Purple Mash/Evidence me.

- Staff will check the learning platforms and emails regularly throughout the day to see which children have accessed remote learning and will provide feedback regularly to children on the quality of their work.

- Staff will contact pupils via email and encourage the children to respond.

- If children are not engaging in work, staff may contact children via Purple Mash/Evidence me to see how they can support.

- A member of SLT may make contact with the family via telephone to see if the school could offer any further support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Regular evaluation of tasks by staff which have been set on various platforms.
- Monitoring and feedback given on practical and/or paper based work that has been completed and uploaded.
- Individual emails and messages sent from staff using Purple Mash/Evidence ME.
- Feedback/support with tasks to help children improve and to also offer challenge.
- Feedback and interaction should occur daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Staff will also endeavor to provide differentiated tasks through the digital platforms. Please contact school if you feel your child needs something in addition to what is already being offered.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education that is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In line with the Remote Learning Plan published previously on the school website, work will be set for isolating pupils using Purple Mash/Evidence Me. Feedback will be given, but not as regularly as when the whole/majority of class are not in school.